POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name
English language [S2Arch1>JANG]

Course

Field of study	Year/Semester
Architecture	1/1
Area of study (specialization)	Profile of study
–	general academic
Level of study	Course offered in
second-cycle	polish
Form of study	Requirements
full-time	compulsory

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
0	0	0
Tutorials	Projects/seminars	
30	0	

Number of credit points

2,00

Coordinators	Lecturers
mgr Maria Szaefer maria.szaefer@put.poznan.pl	

Prerequisites

The already acquired language competence compatible with level B2 (CEFR). The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies. The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

1. Advancing students' language competence towards the level at least B2+ (CEFR). 2. Development of the ability to use field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts. 4. Improving the ability to function effectively on an international market.

Course-related learning outcomes

Knowledge:
C. W4. vocabulary and grammatical structures of a foreign language which is the language of international communication in terms of creating and understanding written and oral statements on architecture, as well as the need to efficiently use a foreign language, also in the academic context.

Skills:

C. U2. obtain information from properly selected sources, also in a foreign language which is the language of international communication, in order to use it in the design process or, to some extent, in the academic research;

C. U4. use at least one foreign language which is the language of international communication at the B2 level of the European System for the Description of Languages, including specialist terminology in the field of architecture and town planning necessary for design activities or, to some extent, for the academic research.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

• Formative assessment: vocabulary tests, presentations
• Summative assessment: credit

Programme content

Expanding general and technical vocabulary based on specialized texts; developing skills in understanding professional literature and expressing on topics including issues related to general language and architecture: sustainable architecture, bio-solar house in Thailand, Ebeling House in Dortmund, Picture Window House by Shigeru Ban, the Pritzker Prize laureates; writing an abstract.

Teaching methods

auditorium classes, guided text method; The teaching methods are based on the improvement of four basic language competences (listening, speaking, reading, writing) being the medium to expand the substantive knowledge in the field of technical topics.

Bibliography

Basic
Evans, V. / Dooley, J. / Cook, D. 2013. Architecture. Newbury: Express Publishing.
Kulińska-Stanek, S. / Półtorak-Filipowska, A. 2006. Reading Companion for Students of Architecture. Kraków: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej.
British Council. 2014. English for Academics. Book 1. Cambridge: Cambridge University Press.
www.pritzkerprize.com
Additional
McCarthy, M. / Odell, F. 2020. Academic Vocabulary in Use. Cambridge: Cambridge University Press
additional articles on contemporary architecture

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00